



SPoTs 25-26

25-26 Individual Report- Communications Global Age - COM1000K2501 Kelly Furnas



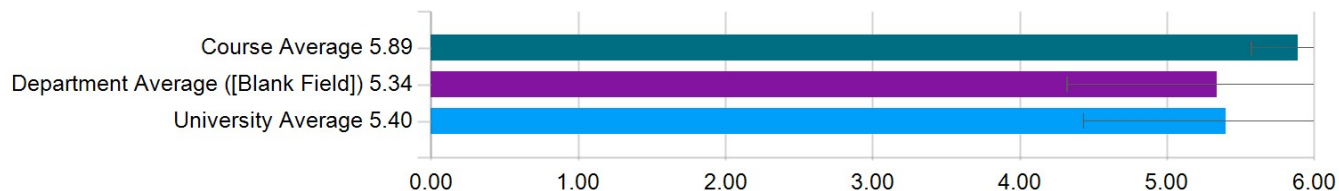
Created Tuesday, December 16, 2025



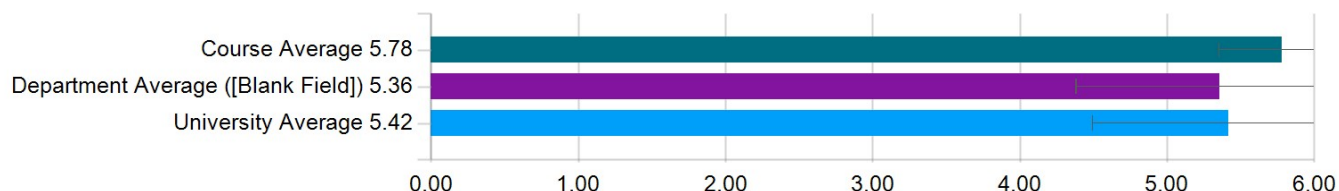
Course Audience: 33
Responses Received: 18
Response Ratio: 54.55%

PART I-A: Instruction - Course

1. The classes were well-prepared and well-organized.



2. Course assignments fostered analytical and/or creative thinking.



PART I-A: Instruction - Course

1. The classes were well-prepared and well-organized.

Response	Count	Percentage
1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Somewhat Disagree	0	0.00%
4 Somewhat Agree	0	0.00%
5 Agree	2	11.11%
6 Strongly Agree	16	88.89%
Total	18	0% 50% 100%

Statistics	Value
Response Count	18
Mean	5.89
Median	6.00
Mode	6
Standard Deviation	0.32

2. Course assignments fostered analytical and/or creative thinking.

Response	Count	Percentage
1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Somewhat Disagree	0	0.00%
4 Somewhat Agree	0	0.00%
5 Agree	4	22.22%
6 Strongly Agree	14	77.78%
Total	18	0% 50% 100%

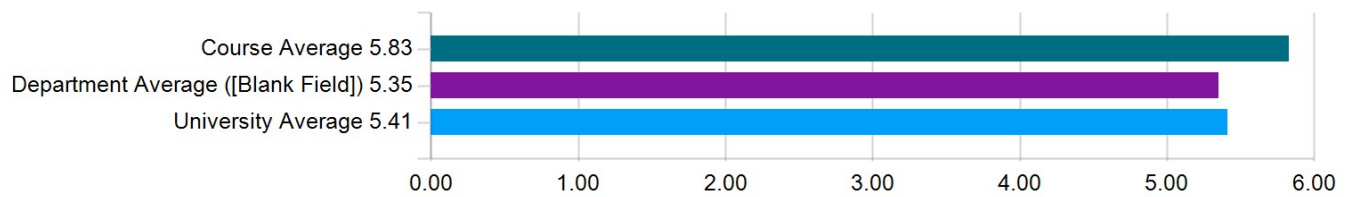
Statistics	Value
Response Count	18
Mean	5.78
Median	6.00
Mode	6
Standard Deviation	0.43

PART I-A: Instruction - Course

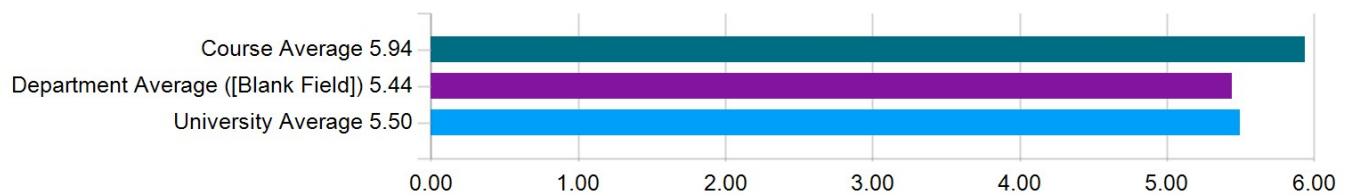
	Mean	Median	SD	Department Mean	Department Median	Department SD	University Mean	University Median	University SD
The classes were well-prepared and well-organized.	5.89	6.00	0.32	N/A	N/A	N/A	5.40	6.00	0.97
Course assignments fostered analytical and/or creative thinking.	5.78	6.00	0.43	N/A	N/A	N/A	5.42	6.00	0.93

PART I-B: Instruction - Instructor

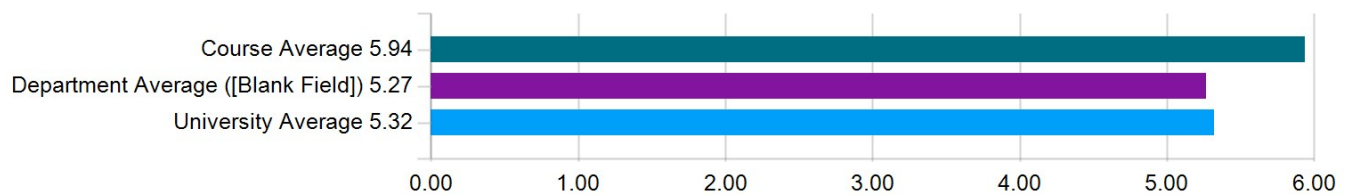
1. The instructor set clear goals and objectives in the course.



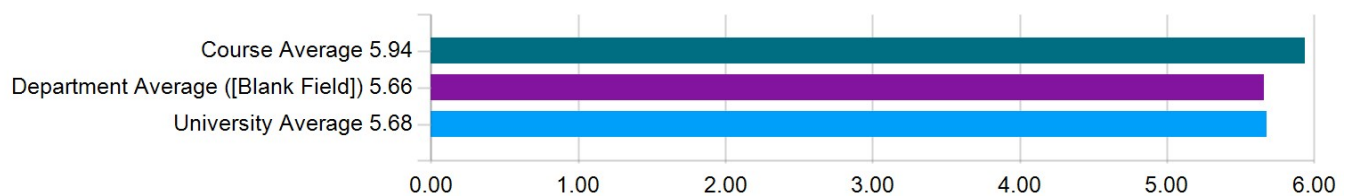
2. The instructor was available outside of class (during office hours, electronically, or both).



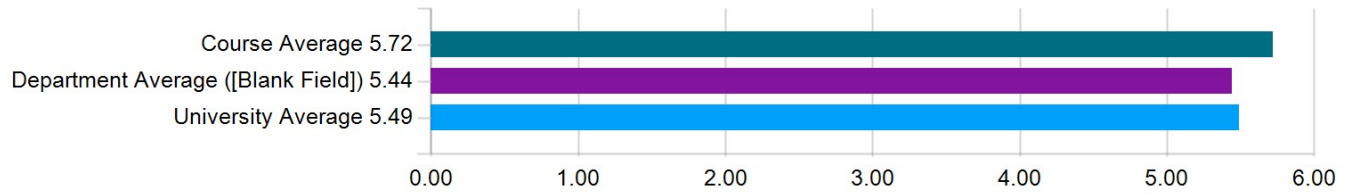
3. The instructor communicated clear guidelines related to graded work.



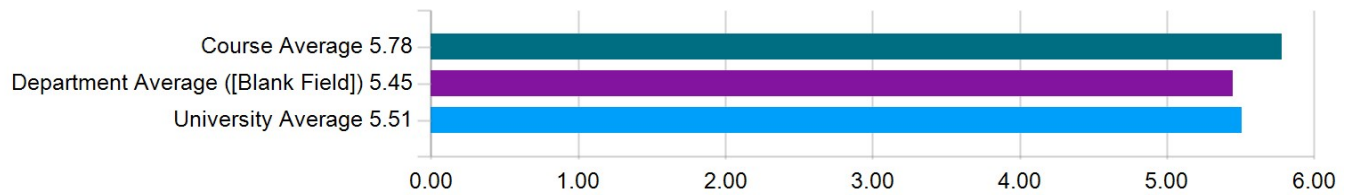
4. The instructor displayed enthusiasm for the subject.



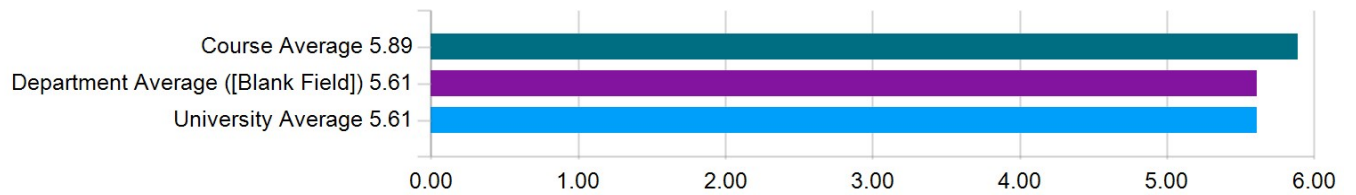
5. The instructor set a high standard for achievement that students were encouraged to meet.



6. The instructor challenged students to think critically about course material.



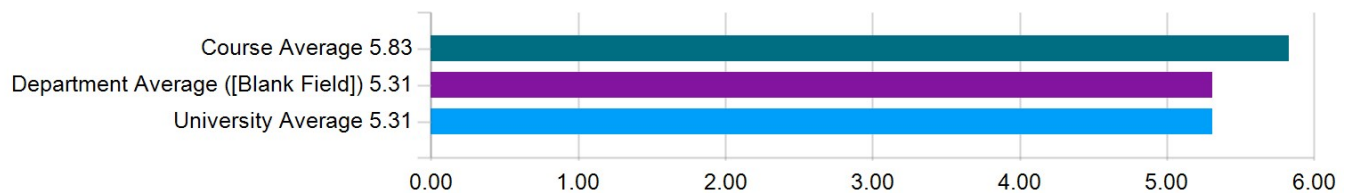
7. The instructor supported a class environment of mutual respect.



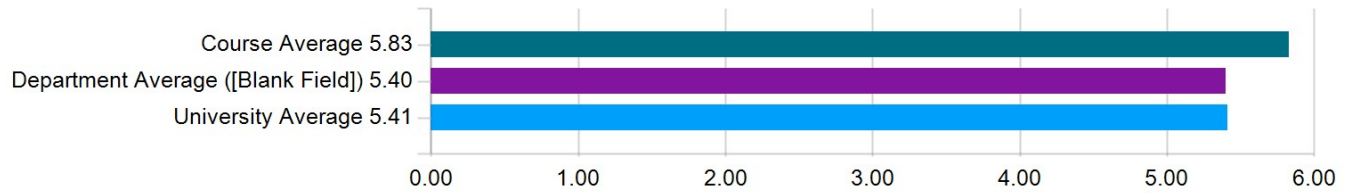
8. The instructor expected students to support assertions with evidence and/or reasoning.



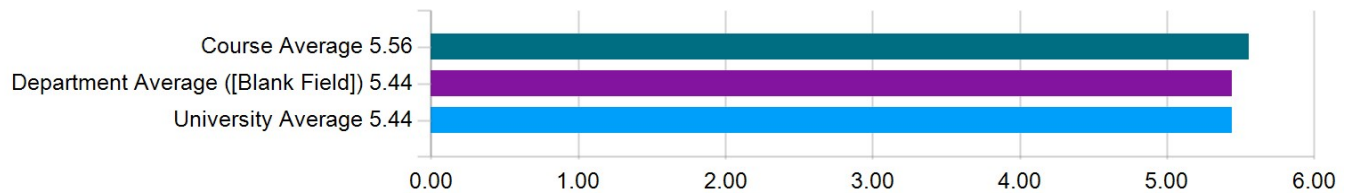
9. The instructor gave me feedback that helped me learn.



10. The instructor facilitated my learning of the subject matter.

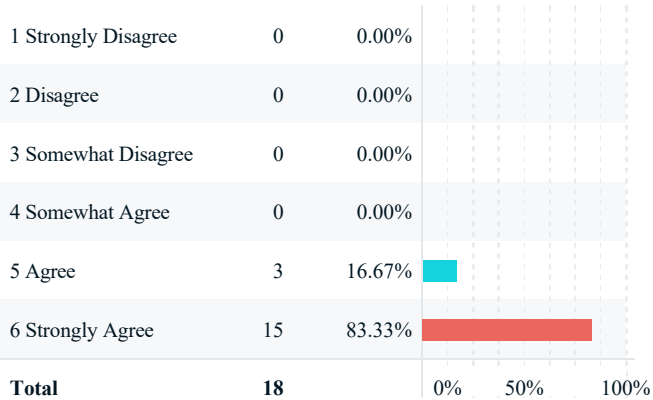


11. The instructor expected students to take responsibility for their own learning.



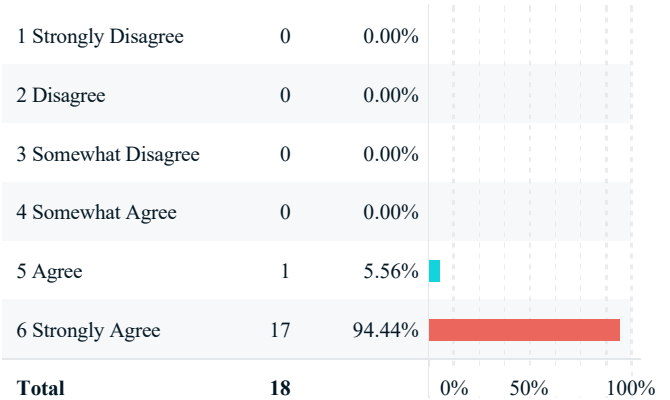
PART I-B: Instruction - Instructor

1. The instructor set clear goals and objectives in the course.



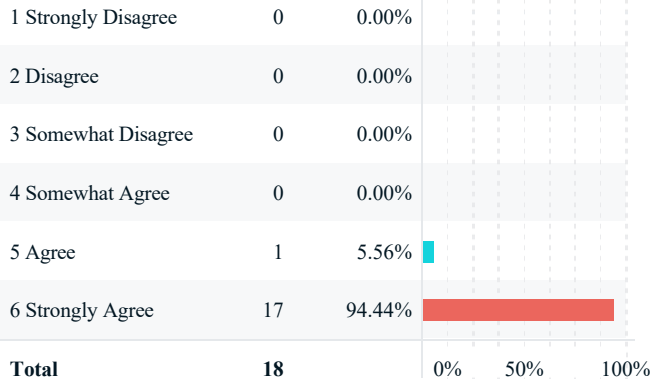
Statistics	Value
Response Count	18
Mean	5.83
Median	6.00
Mode	6
Standard Deviation	0.38

2. The instructor was available outside of class (during office hours, electronically, or both).



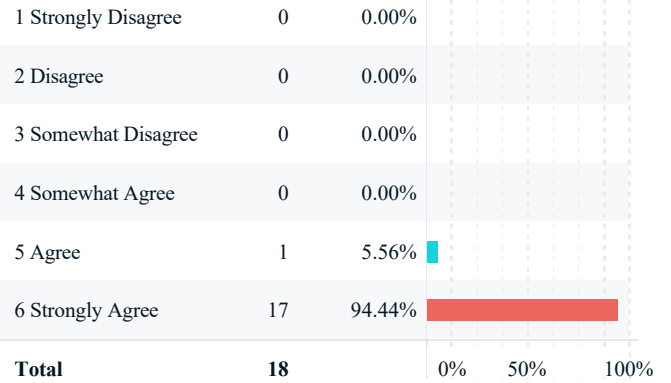
Statistics	Value
Response Count	18
Mean	5.94
Median	6.00
Mode	6
Standard Deviation	0.24

3. The instructor communicated clear guidelines related to graded work.



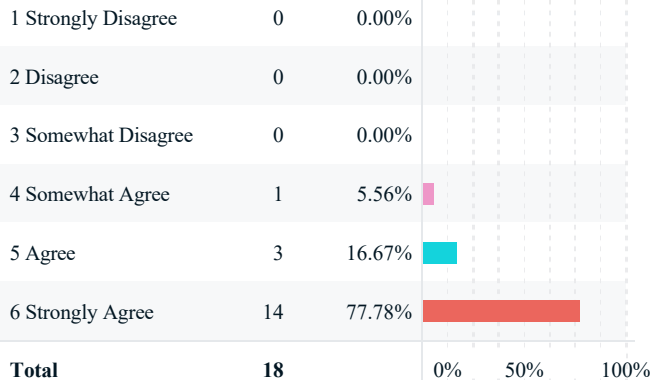
Statistics	Value
Response Count	18
Mean	5.94
Median	6.00
Mode	6
Standard Deviation	0.24

4. The instructor displayed enthusiasm for the subject.



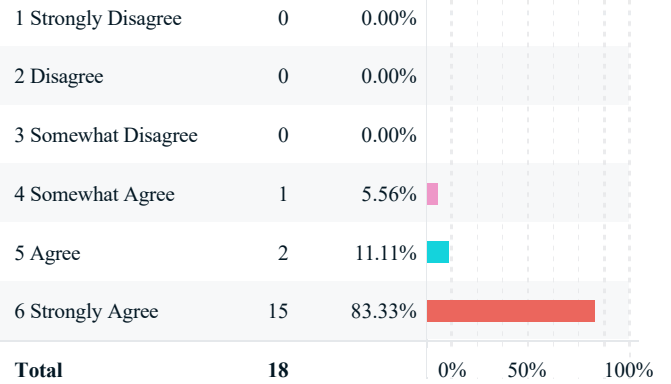
Statistics	Value
Response Count	18
Mean	5.94
Median	6.00
Mode	6
Standard Deviation	0.24

5. The instructor set a high standard for achievement that students were encouraged to meet.



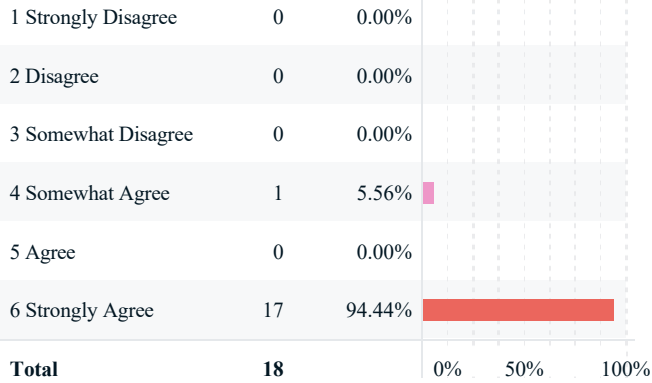
Statistics	Value
Response Count	18
Mean	5.72
Median	6.00
Mode	6
Standard Deviation	0.57

6. The instructor challenged students to think critically about course material.



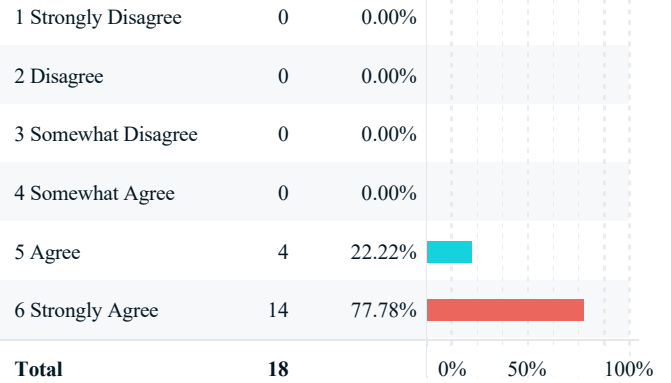
Statistics	Value
Response Count	18
Mean	5.78
Median	6.00
Mode	6
Standard Deviation	0.55

7. The instructor supported a class environment of mutual respect.



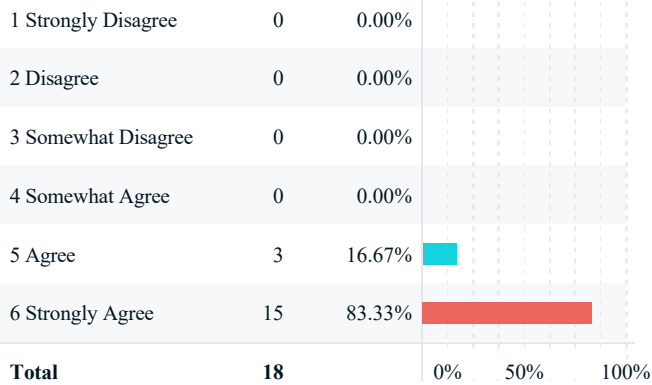
Statistics	Value
Response Count	18
Mean	5.89
Median	6.00
Mode	6
Standard Deviation	0.47

8. The instructor expected students to support assertions with evidence and/or reasoning.



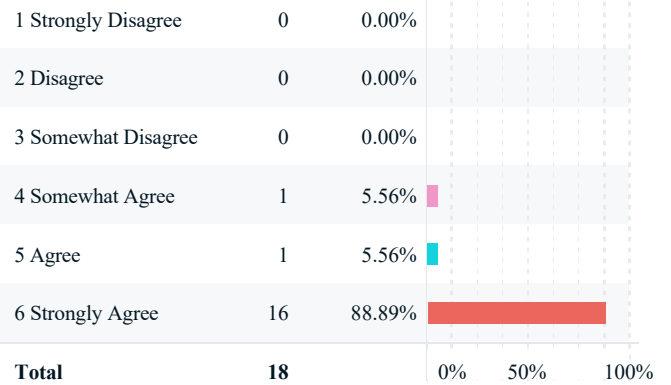
Statistics	Value
Response Count	18
Mean	5.78
Median	6.00
Mode	6
Standard Deviation	0.43

9. The instructor gave me feedback that helped me learn.



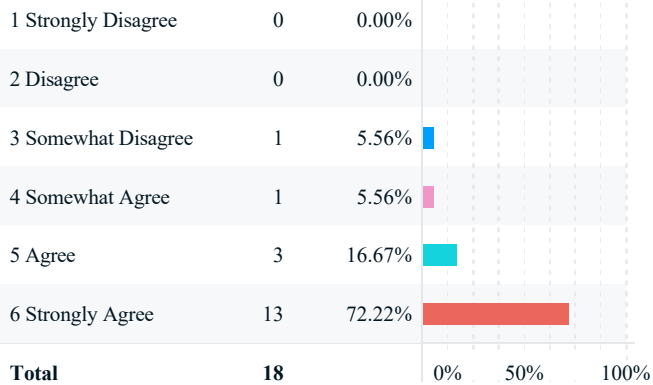
Statistics	Value
Response Count	18
Mean	5.83
Median	6.00
Mode	6
Standard Deviation	0.38

10. The instructor facilitated my learning of the subject matter.



Statistics	Value
Response Count	18
Mean	5.83
Median	6.00
Mode	6
Standard Deviation	0.51

11. The instructor expected students to take responsibility for their own learning.



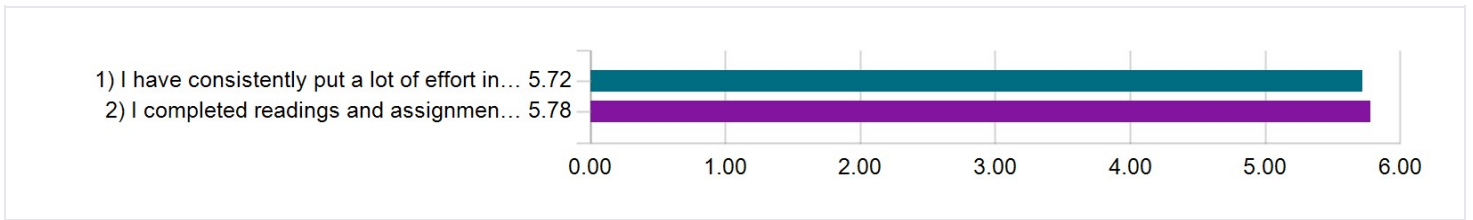
Statistics	Value
Response Count	18
Mean	5.56
Median	6.00
Mode	6
Standard Deviation	0.86

PART I-B: Instruction - Instructor

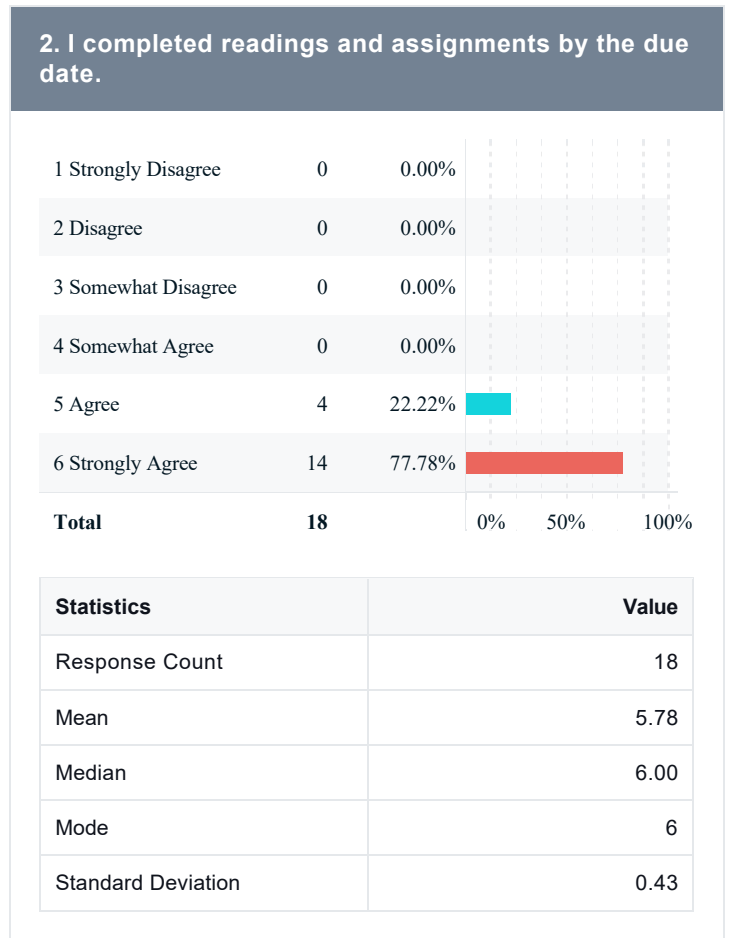
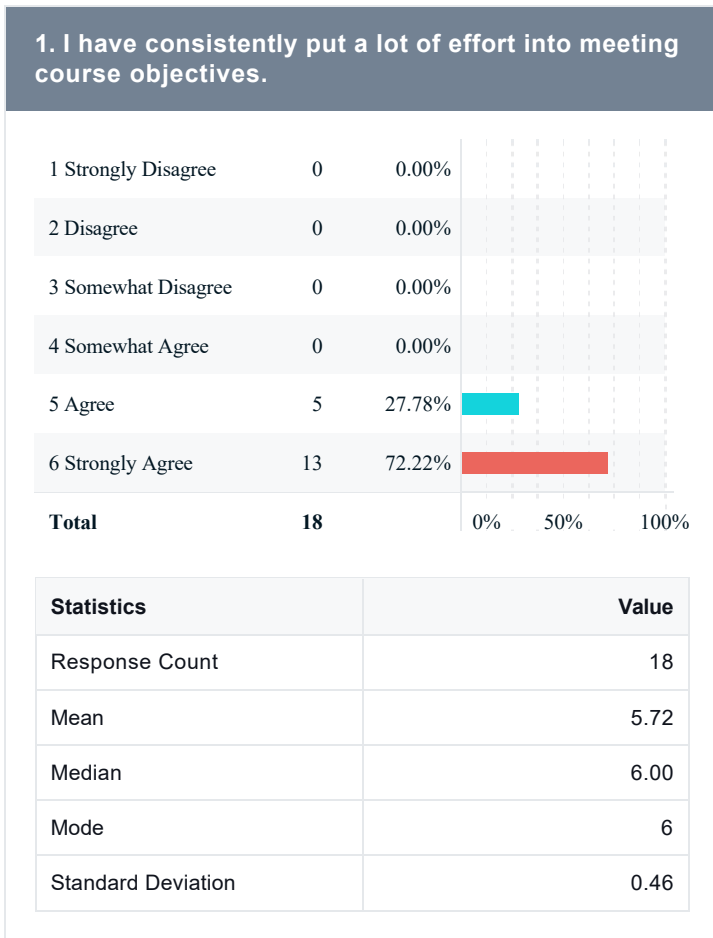
	Mean	Median	SD	Department Mean	Department Median	Department SD	University Mean	University Median	University SD
The instructor set clear goals and objectives in the course.	5.83	6.00	0.38	N/A	N/A	N/A	5.41	6.00	0.95
The instructor was available outside of class (during office hours, electronically, or both).	5.94	6.00	0.24	N/A	N/A	N/A	5.50	6.00	0.85
The instructor communicated clear guidelines related to graded work.	5.94	6.00	0.24	N/A	N/A	N/A	5.32	6.00	1.04
The instructor displayed enthusiasm for the subject.	5.94	6.00	0.24	N/A	N/A	N/A	5.68	6.00	0.71

	Mean	Median	SD	Department Mean	Department Median	Department SD	University Mean	University Median	University SD
The instructor set a high standard for achievement that students were encouraged to meet.	5.72	6.00	0.57	N/A	N/A	N/A	5.49	6.00	0.80
The instructor challenged students to think critically about course material.	5.78	6.00	0.55	N/A	N/A	N/A	5.51	6.00	0.83
The instructor supported a class environment of mutual respect.	5.89	6.00	0.47	N/A	N/A	N/A	5.61	6.00	0.80
The instructor expected students to support assertions with evidence and/or reasoning.	5.78	6.00	0.43	N/A	N/A	N/A	5.54	6.00	0.77
The instructor gave me feedback that helped me learn.	5.83	6.00	0.38	N/A	N/A	N/A	5.31	6.00	1.06
The instructor facilitated my learning of the subject matter.	5.83	6.00	0.51	N/A	N/A	N/A	5.41	6.00	0.99
The instructor expected students to take responsibility for their own learning.	5.56	6.00	0.86	N/A	N/A	N/A	5.44	6.00	0.86

PART 2: Demographics



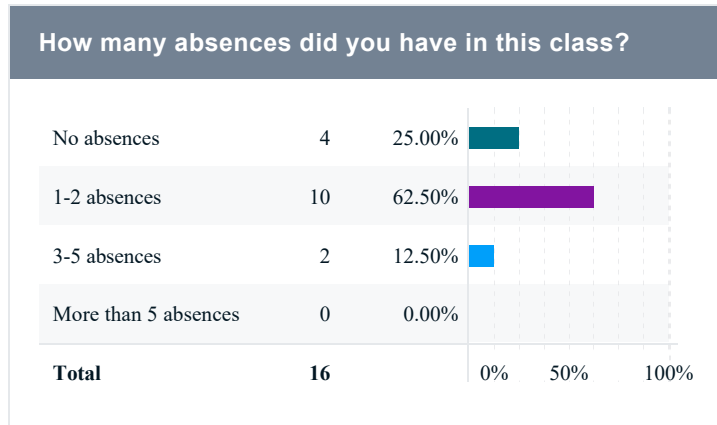
PART 2: Demographics



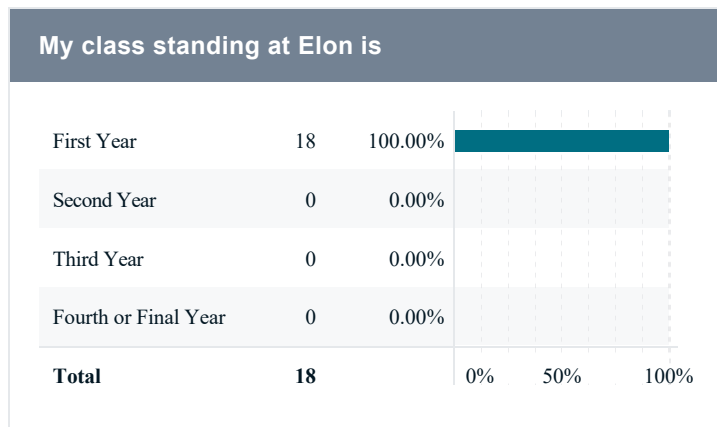
PART 2: Demographics

	Mean	Median	SD	Department Mean	Department Median	Department SD	University Mean	University Median	University SD
I have consistently put a lot of effort into meeting course objectives.	5.72	6.00	0.46	N/A	N/A	N/A	5.50	6.00	0.75
I completed readings and assignments by the due date.	5.78	6.00	0.43	N/A	N/A	N/A	5.54	6.00	0.78

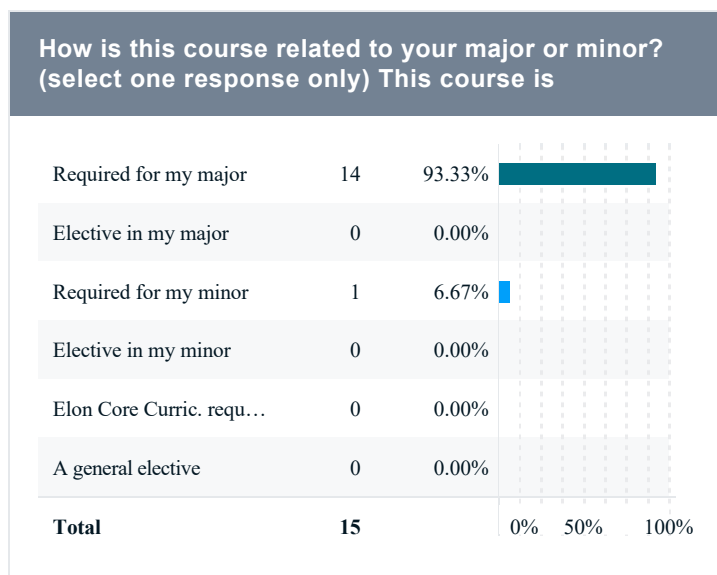
How many absences did you have in this class?



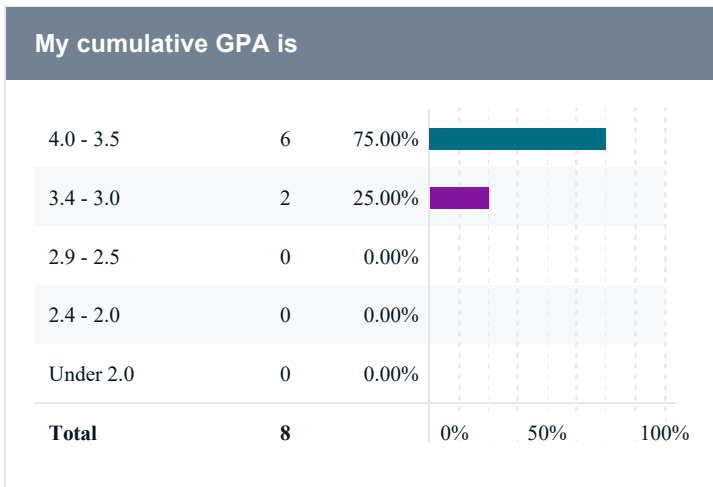
My class standing at Elon is



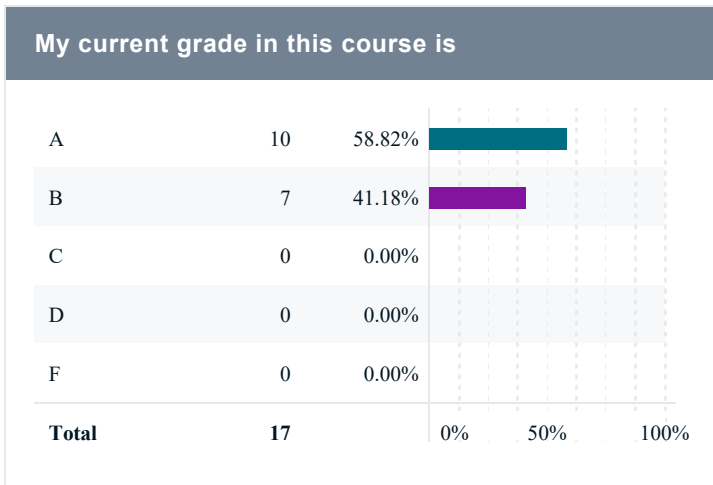
How is this course related to your major or minor? (select one response only) This course is



My cumulative GPA is



My current grade in this course is



Comment on aspects of the instructor's teaching style that helped the learning process.

Comments
Best teacher I have had so far. Really made this class exciting to be in and I absolutely love his teaching style and how fun the class was.
Many different slideshows that are very helpful.
I really appreciate the organization of this class and how all of the assignments and readings were posted ahead of time.
Having a notes outline was very helpful. Some classes I take it feels like im aimlessly taking notes the whole class but having the notes outline made it easier to focus on what professor Furnas was actually saying
Kelly had a detailed slide for every class, a notes guide where we knew what we were covering every day before classes even started, and made it extremely clear what he expected. He was always available to help with everything, and was extremely knowledgeable in communications. This was one of the most informative classes I've had at Elon and I feel extremely prepared for a communications major following it.
I really enjoyed it and felt the presentations were very easy to follow along with and helped the info stay grounded.
I really appreciate how in depth he went in on each topic, he always made sure everyone understood the material before he moved on. he also always answered questions thoroughly
Professor Furnas is such a nice guy and awesome teacher. Hes so supportive and passionate about each of his students' success.
Mr. Furnas is very passionate about what he teaches and it really wants me to come to class and listen to what he is talking about. Every class is well planned and well executed. I would definitely take his class again
Professor Furnas made class very engaging and content easier to understand. If there was ever a question, he was able to help us look at a topic from a different perspective which helped people to understand everything better.
I LOVED this class, I was undecided coming into college, and I now want to be a communications major because of this class and professor Furnas. His teaching style is lecture based but very interesting and attention grabbing. I am never bored.
He provided a notes sheet at the beginning of the year with all concepts we'd need to know so you know exactly what to study and take notes on. Lectures are very engaging. I liked all the group work and we had a few out of class meetings that were very fun and helpful experiential learning tactics. Very easy to reach out of class. Always had good examples for content.
Professor Furnas was very caring of all students and for me personally was interested in what and how I was doing in my life outside of the classroom which was really nice. he was also willing to explain things multiple times and in different ways.

Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

Comments
None.
Give his students access to slides.
Sometimes his expectations and course load was too low. We sometimes had too much time to do assignments compared to my other classes, which wasn't a bad thing, but more something just to keep in mind. Overall an amazing course though.
I really enjoyed his enthusiasm regarding the subject.
nothing
There is a lot of vocab and terminology. Maybe putting these words into specific situations or assignments might help with the overload of words.
I has definitively fine tuned things over the years and has his teaching style down pat. I don't have anything to say about improving his teaching style
Nothing needs to be improved
Sometimes the group work felt like it was lacking guidance so that could be something to look into