



SPoTs 25-26

## 25-26 Individual Report- Investigative Journalism - JOU4970A2501 Kelly Furnas



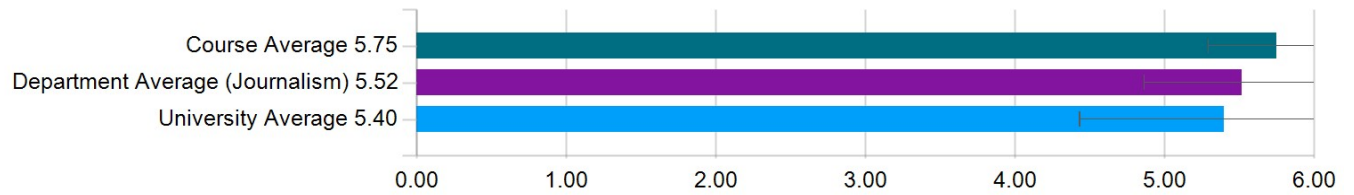
Created Tuesday, December 16, 2025



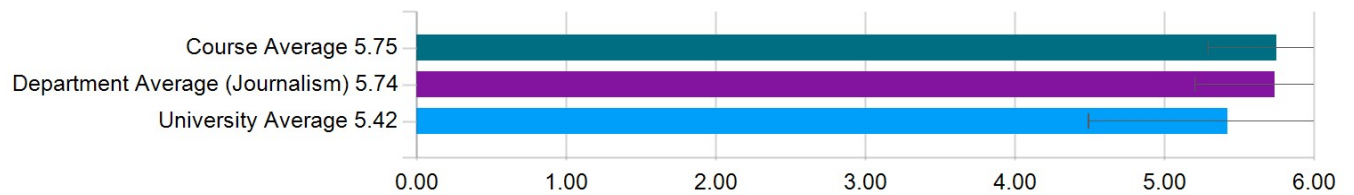
Course Audience: 10  
Responses Received: 8  
Response Ratio: 80.0%

## PART I-A: Instruction - Course

### 1. The classes were well-prepared and well-organized.



### 2. Course assignments fostered analytical and/or creative thinking.



## PART I-A: Instruction - Course

### 1. The classes were well-prepared and well-organized.

Response	Count	Percentage
1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Somewhat Disagree	0	0.00%
4 Somewhat Agree	0	0.00%
5 Agree	2	25.00%
6 Strongly Agree	6	75.00%
<b>Total</b>	<b>8</b>	<b>0% 50% 100%</b>

Statistics	Value
Response Count	8
Mean	5.75
Median	6.00
Mode	6
Standard Deviation	0.46

### 2. Course assignments fostered analytical and/or creative thinking.

Response	Count	Percentage
1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Somewhat Disagree	0	0.00%
4 Somewhat Agree	0	0.00%
5 Agree	2	25.00%
6 Strongly Agree	6	75.00%
<b>Total</b>	<b>8</b>	<b>0% 50% 100%</b>

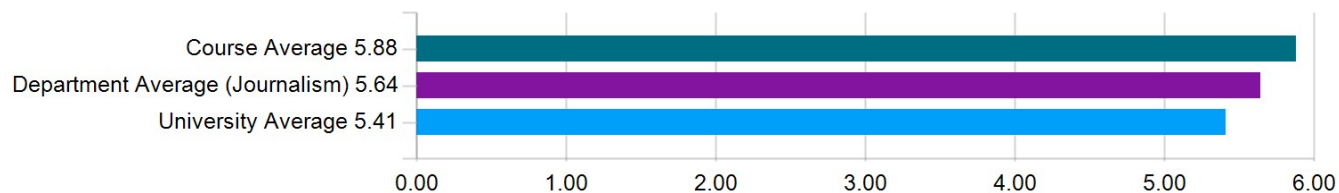
Statistics	Value
Response Count	8
Mean	5.75
Median	6.00
Mode	6
Standard Deviation	0.46

## PART I-A: Instruction - Course

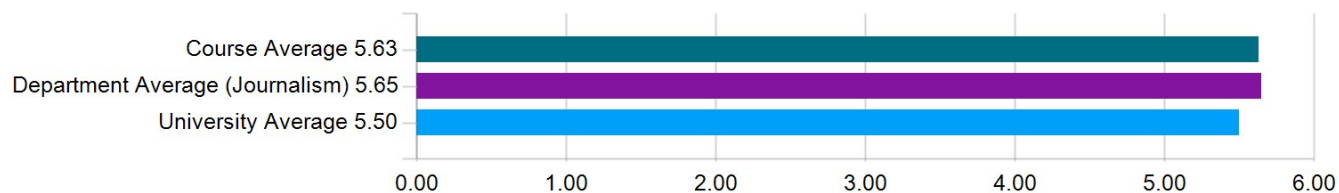
	Mean	Median	SD	Department Mean	Department Median	Department SD	University Mean	University Median	University SD
The classes were well-prepared and well-organized.	5.75	6.00	0.46	5.52	6.00	0.66	5.40	6.00	0.97
Course assignments fostered analytical and/or creative thinking.	5.75	6.00	0.46	5.74	6.00	0.54	5.42	6.00	0.93

## PART I-B: Instruction - Instructor

### 1. The instructor set clear goals and objectives in the course.



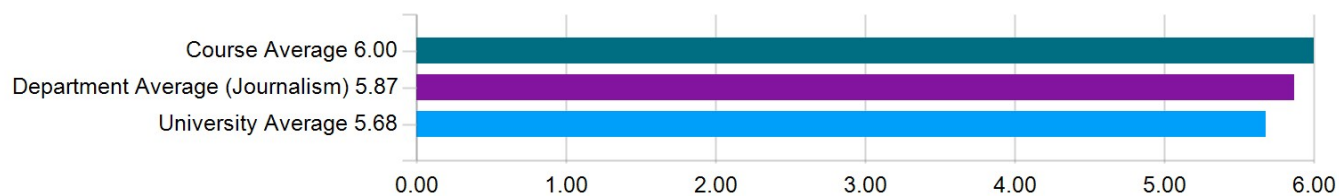
### 2. The instructor was available outside of class (during office hours, electronically, or both).



### 3. The instructor communicated clear guidelines related to graded work.



### 4. The instructor displayed enthusiasm for the subject.



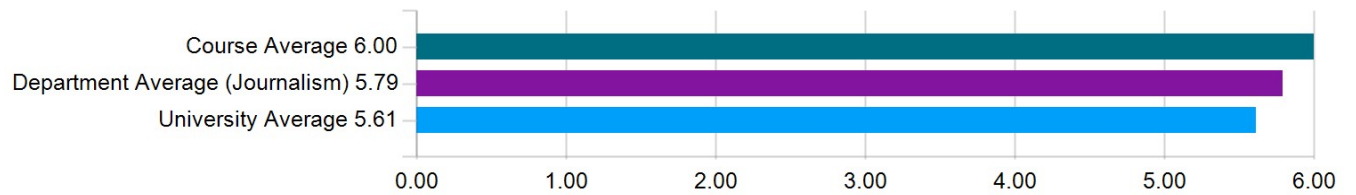
**5. The instructor set a high standard for achievement that students were encouraged to meet.**



**6. The instructor challenged students to think critically about course material.**



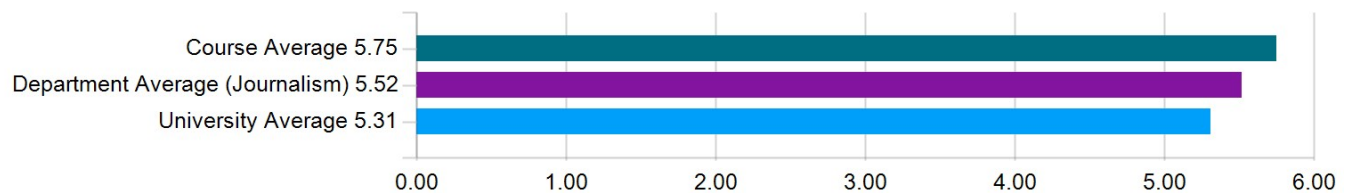
**7. The instructor supported a class environment of mutual respect.**



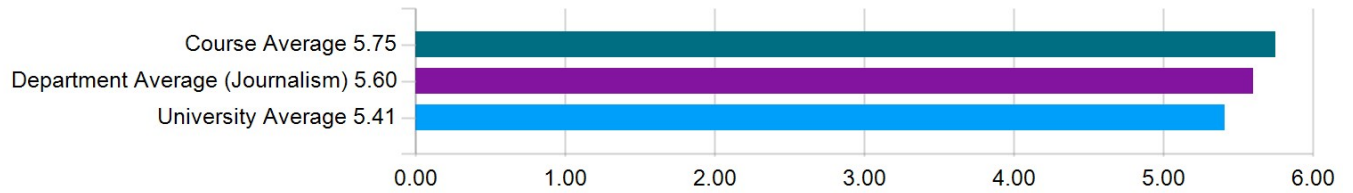
**8. The instructor expected students to support assertions with evidence and/or reasoning.**



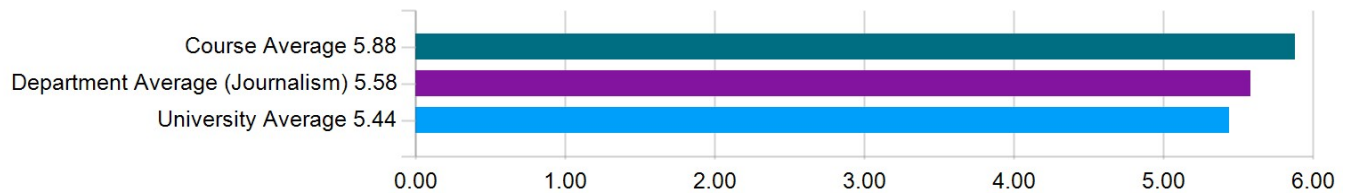
**9. The instructor gave me feedback that helped me learn.**



### 10. The instructor facilitated my learning of the subject matter.

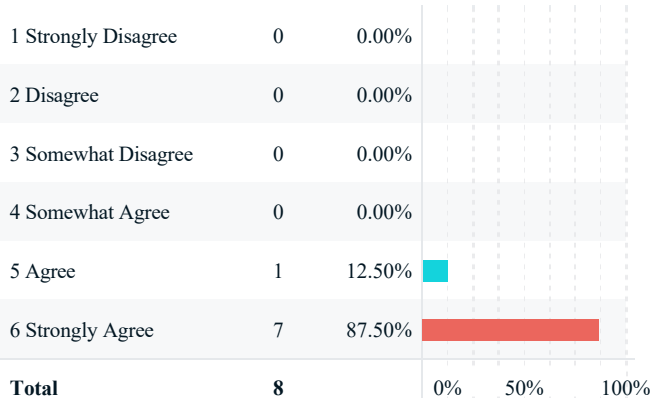


### 11. The instructor expected students to take responsibility for their own learning.



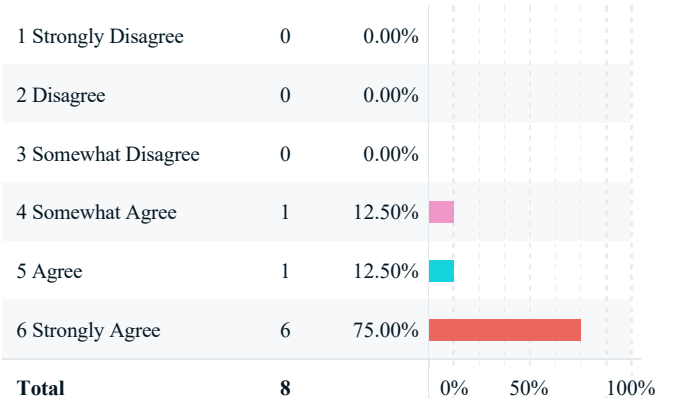
## PART I-B: Instruction - Instructor

### 1. The instructor set clear goals and objectives in the course.



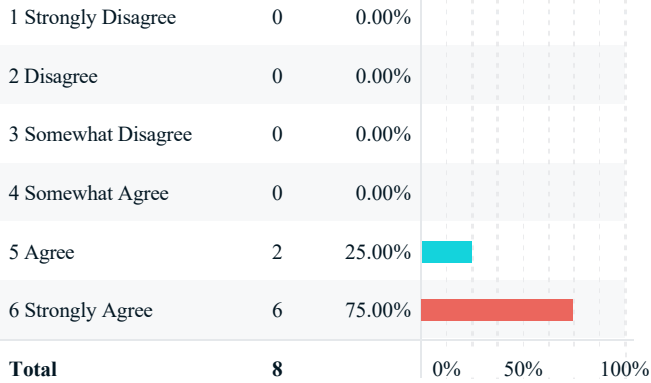
Statistics	Value
Response Count	8
Mean	5.88
Median	6.00
Mode	6
Standard Deviation	0.35

### 2. The instructor was available outside of class (during office hours, electronically, or both).



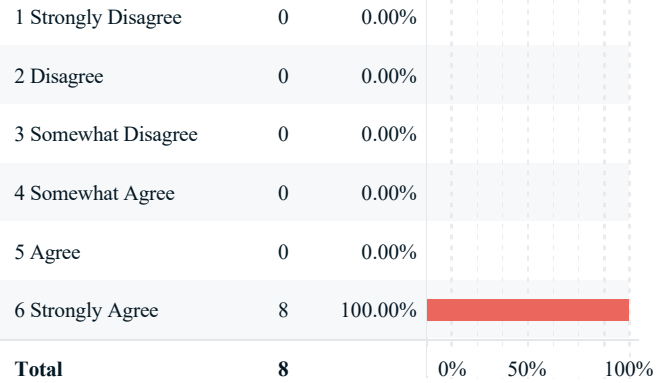
Statistics	Value
Response Count	8
Mean	5.63
Median	6.00
Mode	6
Standard Deviation	0.74

### 3. The instructor communicated clear guidelines related to graded work.



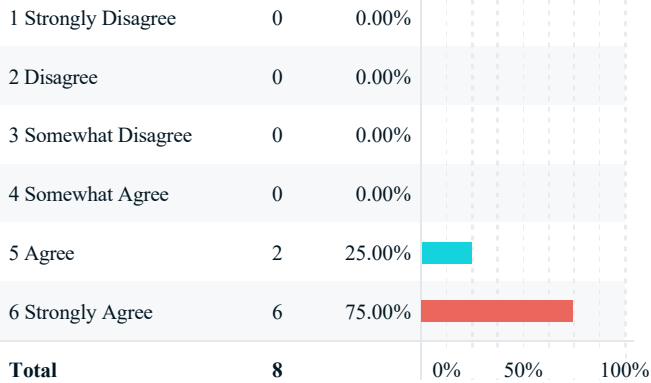
Statistics	Value
Response Count	8
Mean	5.75
Median	6.00
Mode	6
Standard Deviation	0.46

### 4. The instructor displayed enthusiasm for the subject.



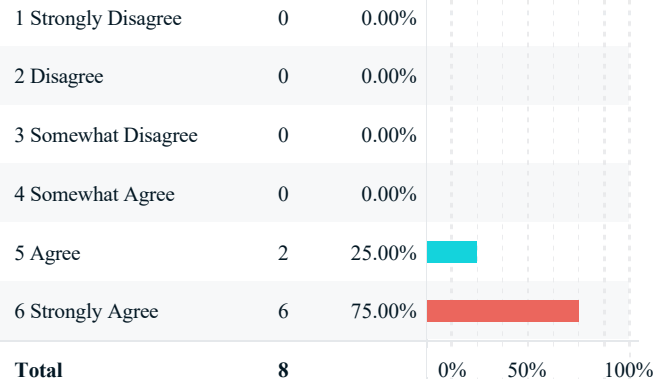
Statistics	Value
Response Count	8
Mean	6.00
Median	6.00
Mode	6
Standard Deviation	0.00

### 5. The instructor set a high standard for achievement that students were encouraged to meet.



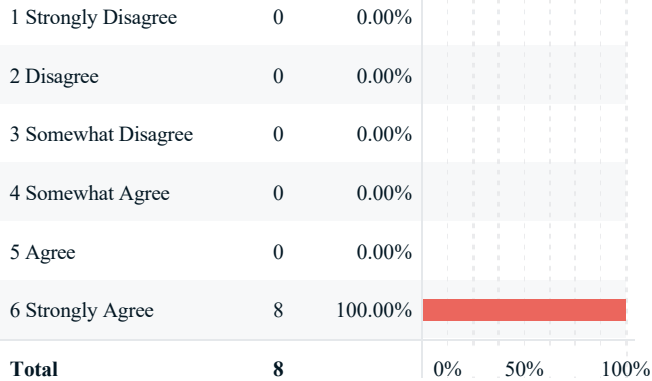
Statistics	Value
Response Count	8
Mean	5.75
Median	6.00
Mode	6
Standard Deviation	0.46

### 6. The instructor challenged students to think critically about course material.



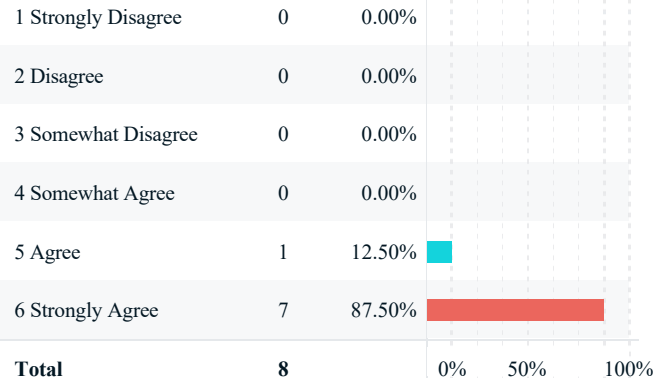
Statistics	Value
Response Count	8
Mean	5.75
Median	6.00
Mode	6
Standard Deviation	0.46

### 7. The instructor supported a class environment of mutual respect.



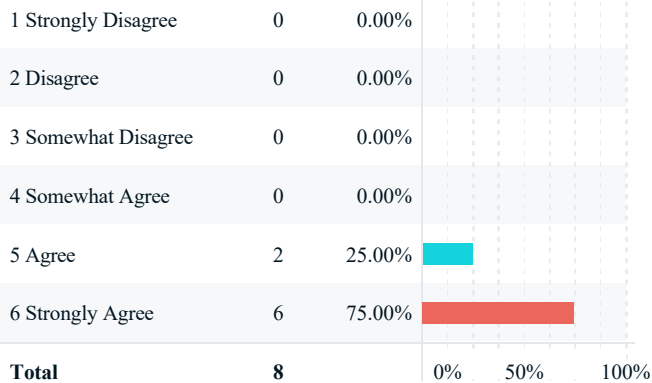
Statistics	Value
Response Count	8
Mean	6.00
Median	6.00
Mode	6
Standard Deviation	0.00

### 8. The instructor expected students to support assertions with evidence and/or reasoning.



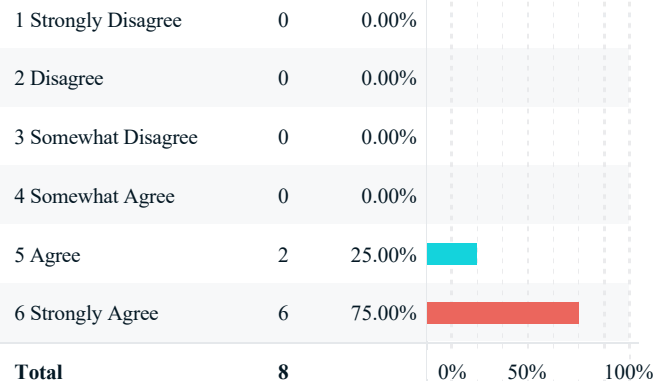
Statistics	Value
Response Count	8
Mean	5.88
Median	6.00
Mode	6
Standard Deviation	0.35

### 9. The instructor gave me feedback that helped me learn.



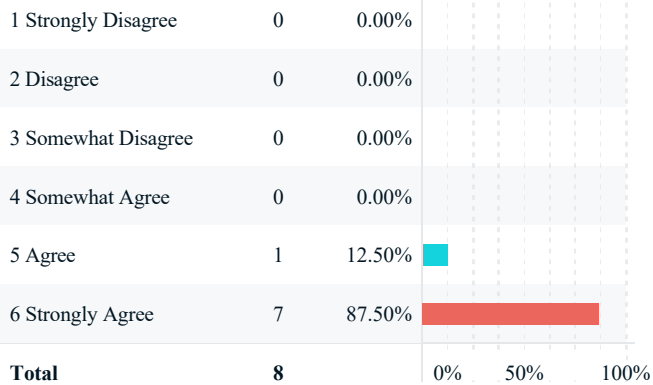
Statistics	Value
Response Count	8
Mean	5.75
Median	6.00
Mode	6
Standard Deviation	0.46

### 10. The instructor facilitated my learning of the subject matter.



Statistics	Value
Response Count	8
Mean	5.75
Median	6.00
Mode	6
Standard Deviation	0.46

**11. The instructor expected students to take responsibility for their own learning.**



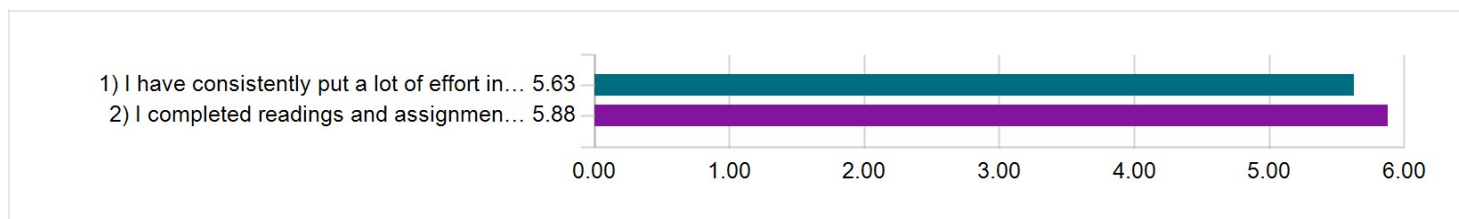
Statistics	Value
Response Count	8
Mean	5.88
Median	6.00
Mode	6
Standard Deviation	0.35

**PART I-B: Instruction - Instructor**

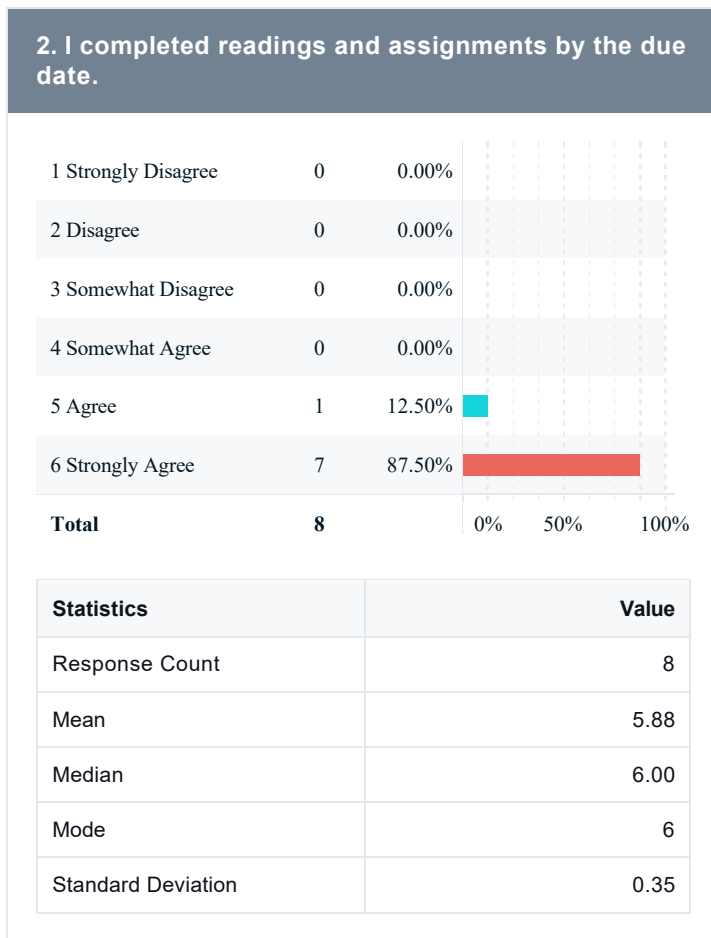
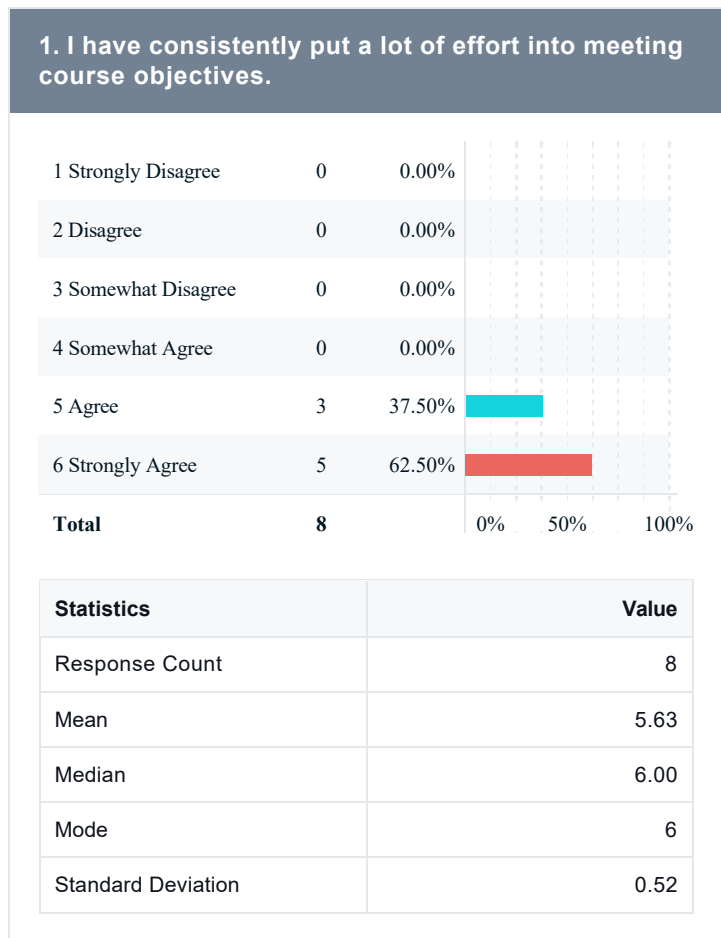
	Mean	Median	SD	Department Mean	Department Median	Department SD	University Mean	University Median	University SD
The instructor set clear goals and objectives in the course.	5.88	6.00	0.35	5.64	6.00	0.60	5.41	6.00	0.95
The instructor was available outside of class (during office hours, electronically, or both).	5.63	6.00	0.74	5.65	6.00	0.65	5.50	6.00	0.85
The instructor communicated clear guidelines related to graded work.	5.75	6.00	0.46	5.46	6.00	0.75	5.32	6.00	1.04
The instructor displayed enthusiasm for the subject.	6.00	6.00	0.00	5.87	6.00	0.39	5.68	6.00	0.71

	Mean	Median	SD	Department Mean	Department Median	Department SD	University Mean	University Median	University SD
The instructor set a high standard for achievement that students were encouraged to meet.	5.75	6.00	0.46	5.73	6.00	0.48	5.49	6.00	0.80
The instructor challenged students to think critically about course material.	5.75	6.00	0.46	5.67	6.00	0.59	5.51	6.00	0.83
The instructor supported a class environment of mutual respect.	6.00	6.00	0.00	5.79	6.00	0.59	5.61	6.00	0.80
The instructor expected students to support assertions with evidence and/or reasoning.	5.88	6.00	0.35	5.68	6.00	0.50	5.54	6.00	0.77
The instructor gave me feedback that helped me learn.	5.75	6.00	0.46	5.52	6.00	0.94	5.31	6.00	1.06
The instructor facilitated my learning of the subject matter.	5.75	6.00	0.46	5.60	6.00	0.82	5.41	6.00	0.99
The instructor expected students to take responsibility for their own learning.	5.88	6.00	0.35	5.58	6.00	0.86	5.44	6.00	0.86

## PART 2: Demographics



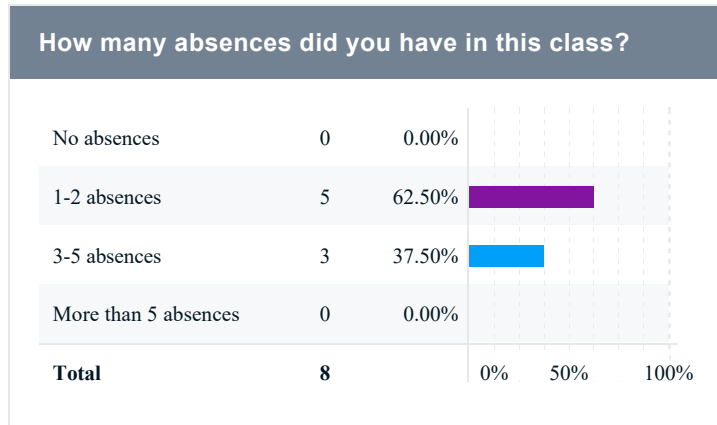
## PART 2: Demographics



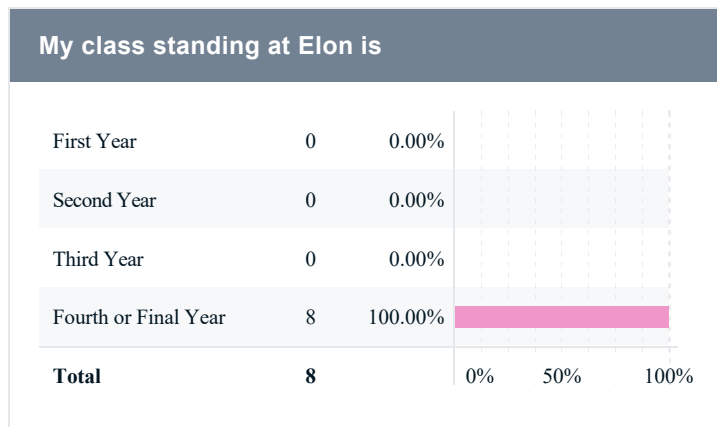
## PART 2: Demographics

	Mean	Median	SD	Department Mean	Department Median	Department SD	University Mean	University Median	University SD
I have consistently put a lot of effort into meeting course objectives.	5.63	6.00	0.52	5.70	6.00	0.58	5.50	6.00	0.75
I completed readings and assignments by the due date.	5.88	6.00	0.35	5.79	6.00	0.51	5.54	6.00	0.78

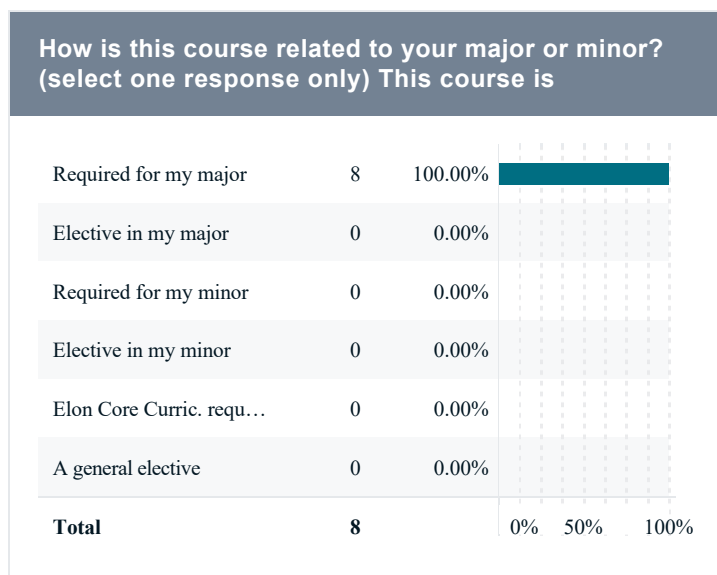
## How many absences did you have in this class?



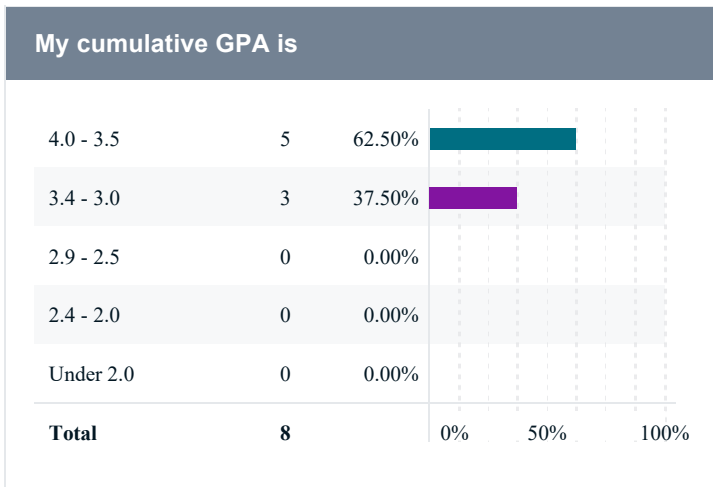
## My class standing at Elon is



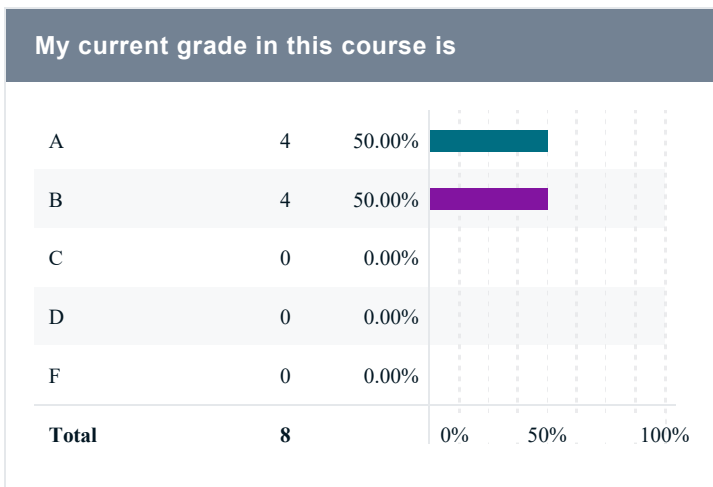
## How is this course related to your major or minor? (select one response only) This course is



## My cumulative GPA is



## My current grade in this course is



## Comment on aspects of the instructor's teaching style that helped the learning process.

Comments
<p>Kelly's teaching style has been one of the most compatible teaching styles I have had in my entire college career. He demonstrates model work and guides us through different processes thoroughly before leaving us to our own devices to thrive. I can tell this teaching style has been successful for my peers and me due to the high caliber of work that I have seen my peers and I produce throughout the semester.</p>
<ul style="list-style-type: none"><li>– very energetic about the subject</li><li>– always available for extra support (sat with me for an hour in office hours to go over a class I missed)</li><li>– wants students to do well</li><li>– well structured</li><li>– well organized</li></ul>
<p>Kelly very clearly displays his knowledge and passion for the course.</p>
<p>I can say firmly and confidently that Kelly Furnas is the greatest professor I have ever had. This is a class where you have to have do the work on your own but Kelly continually serves as a resource and mentor for all students.</p>
<p>Kelly is a personable teacher who is enjoyable to be around. He teaches valuable information in every class and only has guests who truly add to the curriculum—I think many teachers have guests to fill time, but Kelly avoids this. I also think he addresses holes in the Journalism curriculum and helps us fill gaps before we graduate, which I appreciate greatly.</p>
<p>I really liked that Professor Furnas gave each student extremely detailed feedback on our stories. Our stories had many parts, and it was nice that he would read, watch, and view all the elements.</p>
<p>Every lesson from him, especially with data and public records, made it easier to learn how to be a better journalist.</p>

## Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

Comments
<p>n/a</p>
<ul style="list-style-type: none"><li>– this class was a lot of work and we had no in class time to do any of it</li><li>– work days in class would be helpful</li></ul>
<p>The only thing I can think of is that sometimes he comes off as almost too relaxed. There is a guy in our class who has easily only shown up to about 1/4 of the class, and I dont think its fair that he could be receiving a better grade than the rest of us.</p>
<p>I think with the way that the class is structured Kelly is incredibly effective at pushing students and helping to give them tools that they may not already be aware of.</p>
<p>Maybe a class focused on editing ethics would be good, specifically in video. When peer reviewing, there were some points where editing could have been greatly improved by small changes, or people were *literally* presented in unethical lighting, so covering that in a class could be interesting since we learn how to use premiere, but we do not learn where to apply certain skills in the editing process.</p>
<p>N/A</p>