

TEACHING EVALUATIONS FALL SEMESTER 2021

Attached is the report for your Fall 2021 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

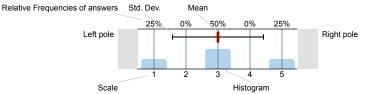
Multimedia Journalism (JOU4500A_147627) No. of responses = 2



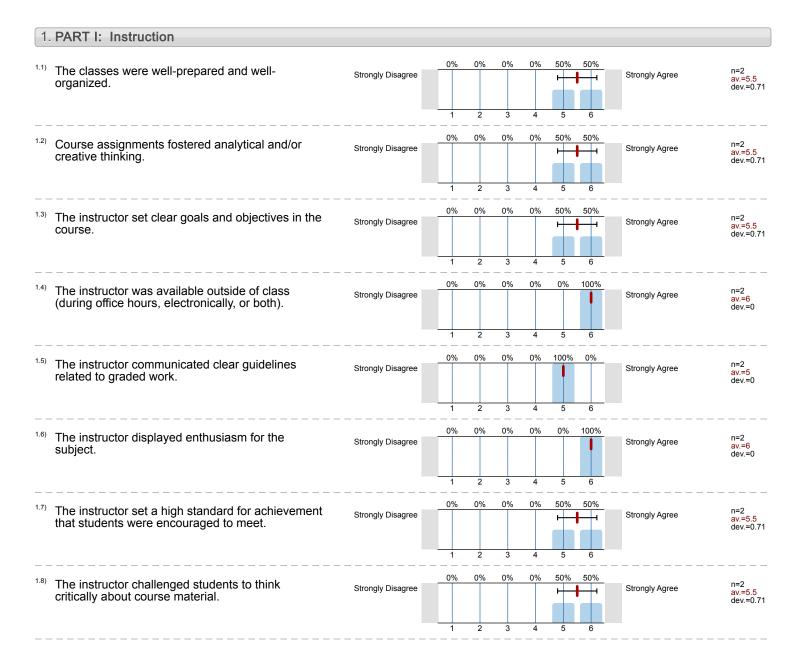
Survey Results

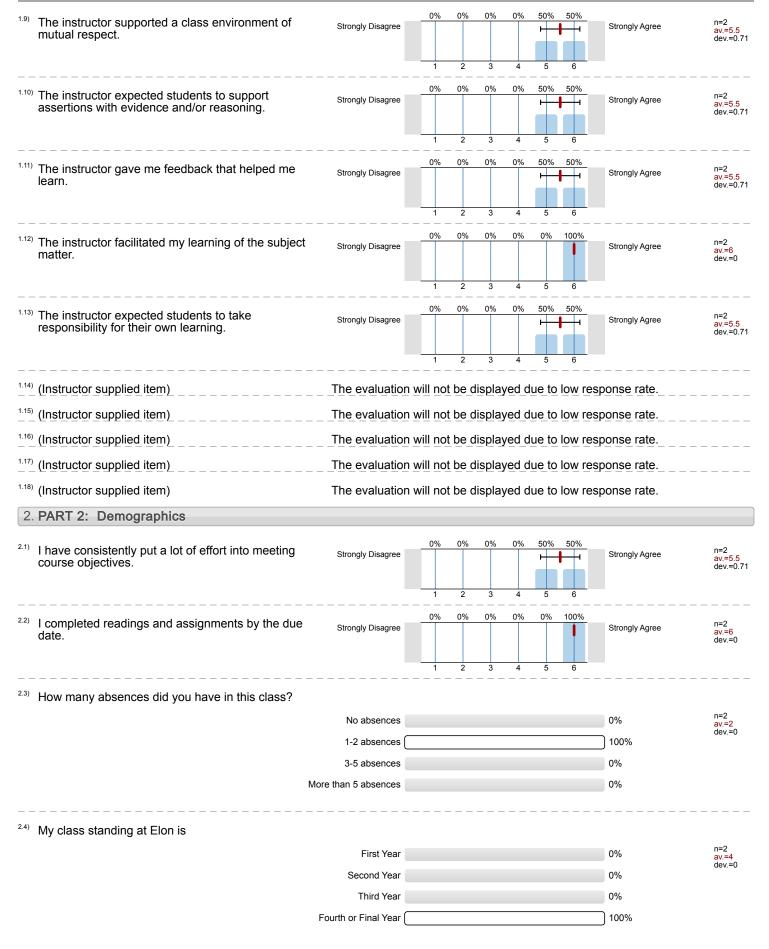
Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention



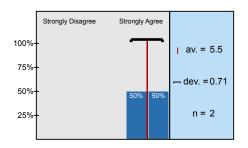


Kelly Furnas.	Multimedia	.lournalism	21/01

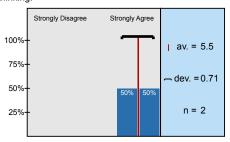
n=2 av.=1 dev.=0
av.=1
dev.=0
n=2 av.=1
dev.=0
n=2 av.=1.5
dev.=0.71

Histogram for scaled questions

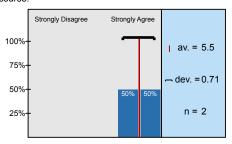
The classes were well-prepared and well-organized.



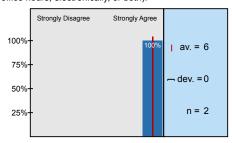
Course assignments fostered analytical and/or creative thinking.



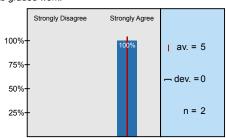
The instructor set clear goals and objectives in the course



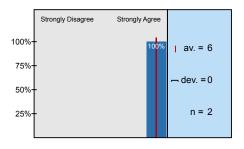
The instructor was available outside of class (during office hours, electronically, or both).



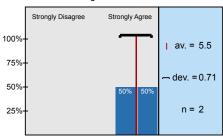
The instructor communicated clear guidelines related to graded work.



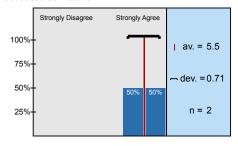
The instructor displayed enthusiasm for the subject.



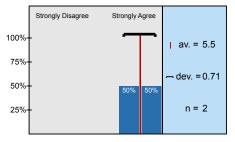
The instructor set a high standard for achievement that students were encouraged to meet.



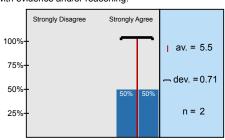
The instructor challenged students to think critically about course material.



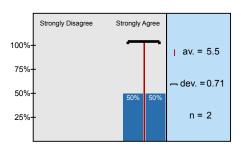
The instructor supported a class environment of mutual respect.



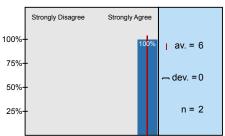
The instructor expected students to support assertions with evidence and/or reasoning.



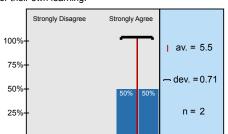
The instructor gave me feedback that helped me learn.



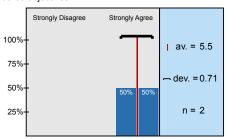
The instructor facilitated my learning of the subject matter.



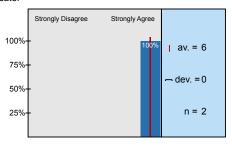
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



n=2

n=2

Profile

Subunit: Journalism

Name of the instructor: Kelly Furnas

Name of the course: (Name of the survey)

Multimedia Journalism (JOU4500A_147627)

Values used in the profile line: Mean

1. PART I: Instruction

- 1.1) The classes were well-prepared and wellorganized.
- 1.2) Course assignments fostered analytical and/or creative thinking.
- 1.3) The instructor set clear goals and objectives in the course.
- 1.4) The instructor was available outside of class (during office hours, electronically, or both).
- 1.5) The instructor communicated clear guidelines related to graded work.
- 1.6) The instructor displayed enthusiasm for the subject.
- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.
- 1.8) The instructor challenged students to think critically about course material.
- 1.9) The instructor supported a class environment of mutual respect.
- 1.10) The instructor expected students to support assertions with evidence and/or reasoning.
- 1.11) The instructor gave me feedback that helped me learn.
- 1.12) The instructor facilitated my learning of the subject matter.
- 1.13) The instructor expected students to take responsibility for their own learning.
- 1.14) (Instructor supplied item) (*)
- 1.15) (Instructor supplied item) (*)
- 1.16) (Instructor supplied item) (*)
- 1.17) (Instructor supplied item) (*)
- 1.18) (Instructor supplied item) (*)

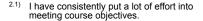
Strongly Disagree		Strongly Agree
Strongly Disagree	+	Strongly Agree
Strongly Disagree	+	Strongly Agree
Strongly Disagree		Strongly Agree
Strongly Disagree	-	Strongly Agree
Strongly Disagree		Strongly Agree
Strongly Disagree	- '	Strongly Agree
Strongly Disagree		Strongly Agree

n=2	av.=5.50	md=5.50	dev.=0.71
n=2	av.=6.00	md=6.00	dev.=0.00
n=2	av.=5.00	md=5.00	dev.=0.00
n=2	av.=6.00	md=6.00	dev.=0.00
n=2	av.=5.50	md=5.50	dev.=0.71
n=2	av.=5.50	md=5.50	dev.=0.71
n=2	av.=5.50	md=5.50	dev.=0.71
n=2	av.=5.50	md=5.50	dev.=0.71
n=2	av.=5.50	md=5.50	dev.=0.71
n=2	av.=6.00	md=6.00	dev.=0.00
n=2	av.=5.50	md=5.50	dev.=0.71

av.=5.50 md=5.50 dev.=0.71

av.=5.50 md=5.50 dev.=0.71

2. PART 2: Demographics



2.2) I completed readings and assignments by the due date.



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

- 3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.
- 3.1) Comment on aspects of the instructor's teaching style that helped the learning process.
- Always available outside to help students and very understanding and knowledgable in how to frame a story and how to improve on stories. Feedback as well really helped look at the stories in a different perspective.
- It's obvious how much Kelly cares about the learning process and wants us to engage in the learning process. I loved that he was always respectful of our time, and that genuinely helped me put a more earnest effort into meeting course objectives. Keeping lectures and video/ article examples during class time so that we can focus on our projects outside of class worked beautifully.
- 32) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.
- Honestly there's not much to say here, just keep doing things the way you did them this semester! But if I had to say one thing... remember how scary coding can be:)
- Only thing is probably timing of third story in between the draft and final due date
- 3.3) (Item provided by the instructor)
- N/A